NATURE OF EDUCATIONAL SUPERVISION

* Service activity: Educational supervision is a service activity through which emphasis is laid on creation, maintenance and improvement of standard of educational activities, teaching learning process and all other works related to educational field.
* Continuous process: it is a continuous process because through educational supervision continuously works for maintaining and improving the quality and standard of education.
* Democratic ideas: educational supervision is based on some democratic ideas and values. It provides democratic leadership to the educational institutions for upgrading the quality of education. In educational supervision, various decisions are made by discussing with the stakeholders of education where teachers are provided opportunities to express their views and opinions. There is no place of order or strict authoritative rules in educational supervision.
* Creative: educational supervision is creative in nature. Educational supervision directs and encourages the teachers to adopt diversified methods of teaching, different teaching aids for attracting the attention of the students towards teaching-learning process.
* Scientific: educational supervision is based on scientific methods, techniques and scientific outlook. In educational supervision, problems are solved after proper scientific analysis of those and decisions are also made based on those analysis.
* Flexible: educational supervision is flexible in nature and because of its flexible nature, it lays importance on new thinking and inclusion of novel activities in educational field from time to time. It can also provide new directions to problems that arises in educational sphere.
* Psychological: educational supervision is psychological in nature. In educational supervision, the supervisors performs different activities like modification the behaviours of teachers, preparation and reformation of curriculum, evaluation of teaching methods, maintenance of human relationship and the like on the basis of psychological principles or psychological outlook.
* Progressive: educational supervision is progressive in nature. It evaluates teaching methods, techniques of teaching, teachers and other educational activities for the purpose of bringing improvement in all those activities.
* Group function: educational supervision is a process of bringing modification and improvement in teaching-learning process by different group activities and group plans. It is a process of making use of all the available human resources of an institution or organization with a view to create appropriate social institution.
* Related to curriculum development: educational supervision is related to curriculum development. It provides assistance to curriculum preparation, development and evaluation of curriculum for the purpose of upgrading the quality of education.
* Guidance: educational supervision is a kind of guidance activity in which the responsible and abled supervisors are entrusted with the activity of guiding the teachers and other stakeholders of education in the whole educational process.